

SOC 101 Introduction to Sociology. Section 3.

**Three Credit Hours.**  
**Spring, 2023**  
**Department of Sociology and Social Work**  
**University of Wisconsin-Stevens Point**

Dr. Kay Mann

Tuesday-Thursday: 12:30-1:45 pm

Phone: Messages can be left at: (715) 346-2629

Office: D 257

Email: [kmann@uwsp.edu](mailto:kmann@uwsp.edu)

Office Hours: Office Hours: Tuesday, Thursday, 11:00 -12:00; Wednesday, 4:00-4:45, and by appointment. Zoom meetings are possible as well.

Required book: *Introduction to Sociology*, Conerly, et al.

<https://openstax.org/details/books/introduction-sociology-3e>

Additional readings provided by instructor.

Last day to add or drop course without a "W": February 1.

Last day to withdraw from a class: April 7.

Evaluation

10% Paper #1

10% Paper #2

30% Quizzes (7@ 5% Lowest quiz grade not calculated in final grade).

20% Midterm Exam

20% Final Exam

5% Attendance

5% Class Participation

*\* Quiz with lowest score not counted as part of final grade.*

Grading Scale

A 93-100

A-90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 60-66

F 59 & below

**Course description:** Introduction to Sociology Context is designed to help students understand what twentieth century sociologist C. Wright Mills called the "sociological imagination." A sociological imagination allows us to think beyond ourselves and place ourselves in a larger ever-changing globalized world.

**Course Objectives**

Upon successful completion of this course, students will be able to: 1. Recognize sociology as a social science 2. Explain the sociological perspective 3. Identify the major concepts used by sociologists to investigate human behaviors and social phenomena, including theory, social interaction, social organization, and social inequality 4. Examine how personal life chances and choices are influenced by the larger social context including social, cultural, and/or political institutions 5. Recognize and appreciate the diversity of human groupings based on race/ethnicity, gender, class, national origin, religion, family status, etc. 6. Describe the various kinds of inequality and marginalization in human society; 7. Develop critical thinking skills to explain and predict various aspects of social phenomena.

*The University of Wisconsin-Stevens Point occupies lands of Ho—Chunk and Menominee land and sacred land of all indigenous peoples.*

## Course Policies

### **Attendance Policy**

Attendance at all classes is mandatory.

Attendance penalties begin with the fourth absence. *A seventh absence will lead to a failing grade.*

If you must be absent for personal or professional reasons it is your responsibility to get class notes from a classmate.

Missed exams may only be made up in case of emergencies reported *before* the exam.

Late papers may be penalized 3% of assignment grade per day late.

### **Disability Services**

Consistent with the Federal Rehabilitation Act of 1973, section 504, and the ADA act of 1990, any person enrolling in this course who may require alternative instructional and/or evaluative procedures due to a handicapping condition should feel free to contact Disability Services and Assistive Technology at 715-346-3365 in Room 609 Learning Resource Center at 900 Reserve Street. Staff will work to coordinate reasonable accommodations for students with documented disabilities. Please let me know if I can assist in any way.

### **Academic Integrity**

*All students are subject to university regulations concerning cheating and plagiarism. To ensure that the highest level of academic and personal integrity is upheld, it is important that you understand your rights and responsibilities as a student at UWSP (see Academic Integrity: A Guide for Students). For a complete overview of UWSP academic standards and disciplinary procedures, please visit: the following website: <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>*

### **Face covering requirement:**

Face coverings are not currently required but are encouraged.

### **Mandatory Reporting**

We are deeply committed to finding ways to effectively prevent, reduce and respond to discrimination and harassment, including sexual misconduct and interpersonal violence. By asking all employees to report, we will be able to

respond more effectively when a member of our community experiences such misconduct.

### **Class Etiquette**

Cell phones, laptop computers, and other electronic devices are very disruptive so please turn them off before coming to class. **Texting is particularly disruptive.** If you use your laptop to take notes or you need your phone for an emergency, please inform me in advance.

## Themes, Readings, Due Dates \*

### **Week I: Introduction: What is Sociology?**

Readings: Conerly, chapter 1,4.

### **Week II: What is Sociology, cont'd; Basic Sociological Concepts, Theory, Research.**

Readings: Conerly, chapter 2, 5.

### **Week III: Culture.**

Readings: Conerly, chapter 3; *The Nacirema*, Horace Miner. On Canvas or download this essay at:

<https://www.sfu.ca/~palys/Miner-1956-BodyRitualAmongTheNacirema.pdf>

**Quiz #1. Thursday, February 2**

### **Week IV: Groups, Organizations, Work**

Readings: Conerly, chapter 6, On Canvas: excerpts from *McDonaldization*, by George Ritzer.

**Paper #1. Due, Tuesday, February 7.**

### **Week V: Social Inequality and Power**

Readings: Conerly, chapter 9; C. Wright Mills, "The Sociology of Stratification," on canvas.

**Quiz #2. Thursday, February 9.**

### **Week VI: Social and Global Inequality**

Readings: Conerly, chapter 10, On Canvas; Documentary: *Nike Sweatshops: Behind the Swoosh*.

**Quiz #3. Thursday, February 16.**

### **Week VII: The Sociology of Race and Ethnicity.**

Readings: Conerly, chapter 11.

### **Week VIII:**

#### **The Sociology of Race and Ethnicity cont'd.**

Readings: "My Invisible Backpack" by Peggy McIntosh, On Canvas; selections from Critical Race Theory. On Canvas.

**Midterm Exam. Thursday, March 16 (On Canvas).**

### **Week IX: SPRING BREAK: No Class, March 21 and 23.**

**Week X: The Sociology of Gender**

Readings: Conerly, Chapter 12.

**Quiz, #4. Thursday, March 30.**

**Week XI: The Sociology of Gender, cont'd;**

**Paper # 2. Due, Friday. April 7.**

**Week XII: The Sociology of Health and Health Care**

Readings: Conerly, chapter 19.

Film: *Sicko*

Readings: on Canvas

**Quiz # 5. Thursday, April 13.**

**Week XIII: The Sociology of Health and Health Care cont'd**

Readings: "Class and Race Inequality, Health and COVID-19" by Kay Mann:

<https://newpol.org/class-and-race-inequality-health-and-covid-19/>

**Week XIV: Social Change and Social Movements**

Readings: Conerly, chapter 21

**Quiz #6. Thursday, April 27.**

**Week XV: Social Change and Social Movements, continued. Environmental Sociology**

**Quiz #7. Thursday, May 4.**

**Week XVI: Environmental Sociology, cont'd; Review.**

Readings: Conerly, chapter 20.

**Final Exam: Thursday, May 18. 12:30 am -2:30 pm.**

**\*All due dates subject to change as needed.**

**Paper #1. Due: Friday, February 7.**

*Social Theory and the Nacirema. 15% of course grade.*

Write a 3-4-page paper analyzing how sociologists from all three theoretical perspectives (conflict, functionalist, and symbolic interaction) would interpret Nacirema society. Illustrate your essay with specific examples from the text.

**Paper # 2. Due: Friday, April 7.**

**Analysis of New York Times article on inequality**

Locate and analyze an article from *The New York Times* or *Washington Post* that discusses any aspect of stratification and inequality or global inequality. Then,

Write a 3-5-page paper that

- Briefly sums up article.
- Discusses how information in the article can be analyzed with three concepts drawn from course material on stratification and inequality and/or global inequality. This includes readings and power points on Stratification and Inequality and Global Inequality, and corresponding class discussions.
- Provides a citation page using APA, or MLA style.
  - Here is a link to the UWSP library website page on citations:  
<https://libraryguides.uwsp.edu/citation>

• Rubrics

- 0-Absent, too brief, too inaccurate, partial.
- 1- Summation is partial, lacks clarity; inaccurate or unclear presentation of less than three concepts
- 2- Summation is partial, lacks clarity; inaccurate or unclear presentation of less than three concepts
- 3- Good summation, reasonably clear; reasonably clear and accurate presentation of all three concepts
- 4-Excellent summation, highly clear; highly clear and accurate presentation of all three concepts

1 \*=63, \*\*67, \*\*\*=70

2-\*=73, \*\*77 \*\*\*80

3- \*=83, \*\*87\*\*\*90

4-\*=93, \*\*=97, \*\*\*=100

### **Grading Scale**

97.0 - 100 = A+

93.0 - 96.9 = A

90.0 - 92.9 = A-

87.0 - 89.9 = B+

83.0 - 86.9 = B

80.0 - 82.9 = B-

77.0 - 79.9 = C+

73.0 - 76.9 = C

70.0 - 72.9 = C-

67.0 - 69.9 = D

63.0 - 66.9 = D-